#### **ATTACHMENT 9**

### SUPPLEMENT QUESTIONNAIRE

# October 1997 Current Population Survey School Enrollment Supplement

Basic items: SSCHOL, PUBLIC, GRADE, FULL, STYPE, VOCA, LASTYR, YRATT,

YRDIP, GED, SCH35, SCH614, CHPUB, CHGRDE

Continuing NCES items: LASTGD, YRDEG, S56

New Items: SCU1-SCU14, SCHCU1-SCCU8, NOTENR, CHRCH, CATH,

AMOUNT, AMTPER, CNOTEN, CHCHRC, CHCATH, CHAMNT, CHAMPR

#### >PRESUP<

This month I am asking some additional questions concerning school enrollment and computer use.

ENTER <P> TO PROCEED [goto pre-SUPP] ENTER <I> FOR IMPORTANCE OF RESPONDING [referto SUPP-I]

[blind] <R> Refused Supplement

===>\_

For each person age < 15, Goto CHECK-E, Else (for person age ge 15), Goto SSCHOL

# October 1997 Current Population Survey School Enrollment Supplement - Adult's Items

```
SSCHOL
                Is ... attending or enrolled in regular school?
                (Regular school includes elementary school, high school and schooling that leads to a
                college or professional school degree)
                <H> Definition of regular school
                <1>
                         Yes (Go to PUBLIC)
                <2>
                         No (If PEAGE = 15-17 Go to NOTENR, Otherwise skip to VOCA)
                Blind \langle D \rangle or \langle R \rangle
                ===>
PUBLIC
                Is ... enrolled in public or private school?
                <1>
                         Public
                <2>
                        Private
                Blind \langle D \rangle or \langle R \rangle
                ===>_
GRADE
                What grade or year is ... attending?
                <1-12> Grades 1 through 12 - Elementary
                          through High School (Skip to LASTYR)
                        1st year of college (freshman)
                <21>
                <22>
                         2nd year of college (sophomore)
                         3rd year of college (junior)
                <23>
                <24>
                        4th year of college (senior)
                        1st year of graduate school
                <25>
                <26>
                        2nd year or higher of graduate school
                <30> College, no year reported
                Blind \langle D \rangle or \langle R \rangle
                                         (Go to VOCA)
                ===>_
```

(If entry in SCHFT, SKIP TO STYPE, OTHERWISE, ASK FULL)

FULL	Is attending college full-time or part-time?
	<1> Full-time <2> Part-time
	Blind <d> or <r></r></d>
	===>_
STYPE	Is this a 2-year or a 4-year college or university?
	<1> 2-year college (community or junior college) (Go to VOCA) <2> 4-year college or university (Go to VOCA)
	Blind <d> or <r> (Go to VOCA)</r></d>
	===>_
NOTENR	Why is not attending school?
NOTENR	Why is not attending school?  <1> Home schooled <2> Attending school for disabled or special school <3> Attending other or alternative school <4> Attending adult or GED classes <5> Ill or unable to attend <6> Have not registered yet, just moved, do not have appropriate papers <7> Dropped out of school <8> Other? (Go to NOTa1)
NOTENR	<1> Home schooled <2> Attending school for disabled or special school <3> Attending other or alternative school <4> Attending adult or GED classes <5> Ill or unable to attend <6> Have not registered yet, just moved, do not have appropriate papers <7> Dropped out of school
NOTENR	<1> Home schooled <2> Attending school for disabled or special school <3> Attending other or alternative school <4> Attending adult or GED classes <5> Ill or unable to attend <6> Have not registered yet, just moved, do not have appropriate papers <7> Dropped out of school <8> Other? (Go to NOTa1)

	include parenthetical phrase.)
	Excluding (regular college courses and) on-the-job training, is taking any business, vocational, technical, secretarial, trade, or correspondence courses?
	<1> Yes <2> No
	Blind <d> or <r></r></d>
	===>_
LASTYR	Was attending or enrolled in a regular school or college in October 1996, that is, October of last year?
	<1> Yes (Ask LASTGD) <2> No (Skip to CHECK-A)
	Blind <d> or <r> (Skip to CHECK-A)</r></d>
	===>_
LASTGD	What grade or year was attending last year?
	<1-12> Grades 1 through 12 - Elementary through High School <21> 1st year of college (freshman) <22> 2nd year of college (sophomore) <23> 3rd year of college (junior) <24> 4th year of college (senior) <25> 1st year of graduate school <26> 2nd year or higher of graduate school <30> College, no year reported
	Blind <d> or <r></r></d>
	===>_

(NOT SHOWN ON SCREEN: For persons enrolled in college [GRADE = 21-30],

VOCA

```
CHECK-A
        GRADE = 1-12
                                  (Skip to SCK1)
        All others
                 PEAGE = 15-29
                         College Graduate (PEEDUCA = 41-46) Skip to YRDEG
                          High school Graduate (PEEDUCA = 39-40) Skip to YRDIP
                          Not High school graduate (PEEDUCA <39) Ask YRATT
                 PEAGE = 30 + (GO TO S51)
YRATT
                 In what calendar year did ... last attend regular school?
                 <1>
                          1997
                 <2>
                          1996 or before
                 <3>
                         Never attended
                 Blind \langle D \rangle or \langle R \rangle
                          (In all cases, Skip to GED)
                 ===>_
                 In what calendar year did ... receive his/her most recent degree?
YRDEG
                          1997
                 <1>
                          1996 or before
                 <2>
                 Blind \langle D \rangle or \langle R \rangle
                          ===>_
YRDIP
                 In what calendar year did ... complete high school?
                          1997
                 <1>
                 <2>
                          1996 or before
                 Blind \langle D \rangle or \langle R \rangle
                 ===>_
GED
                 Did ... complete high school by means of an equivalency test, such as the GED?
                 <1>
                          Yes
                 <2>
                          No
                 Blind \langle D \rangle or \langle R \rangle
                 ===>_
SCK1
                 If PUBLIC = \langle 2 \rangle and GRADE = \langle 1 \rangle - \langle 12 \rangle (Go to CHRCH)
```

If else (Go to S51)

Is the schoolattends church related or not church related?
<1> Church related (ask CATH) <2> Not church related (skip to AMOUNT)
Blind <d> or <r> (Go to AMOUNT)</r></d>
===>_
Catholic school?
<1> Yes, Catholic <2> No
Blind <d> or <r></r></d>
===>_
What is the amount being paid for's tuition and fees at school this year?
\$
Blind <d> or <r> (Go To S51)</r></d>
Is this amount paid per month, per semester, or per year?
<1> per month <2> per semester <3> per year <4> other <d> <r></r></d>
Who reported for this person?
<1> Self <2> Parent <3> Spouse <4> Other relative <5> Nonrelative  ===>_  (Go to SLDCHK)

# October 1997 Current Population Survey School Enrollment Supplement - Children's Items

#### **CHECK-E**

**PEAGE:** 

0-2 (Go to next child) 3-5 (Ask SCH35) 6-14 (Skip to SCH614)

SCH35 Is ... attending or enrolled in nursery school, kindergarten or elementary school?

<1> Yes (Skip to CHPUB)

<2> No (Skip to CNOTEN) Skip to CHECK - B

Blind  $\langle D \rangle$  or  $\langle R \rangle$  (Skip to S56)

===>\_

CHECK - B IF PEAGE = 5 IF ELSE

ASK CNOTEN SKIP TO SLDCHK

SCH614 Is ... attending or enrolled in regular school?

(Regular school includes nursery school, kindergarten, elementary school and schooling which leads to a high school diploma or college degree.)

<1> Yes (Ask CHPUB)

<2> No (Go to CNOTEN)

Blind <D> or <R> (Go to S56)

===>\_

CNOTEN Why is ... not attending school?

<1> Home schooled

<2> Attending school for disabled or special school

<3> Attending other or alternative school

<4> Too young

<5> Ill or unable to attend

<6> Have not registered yet, just moved, do not have appropriate papers

<7> Dropped out of school

<8> Other? (Go to CNOTa1)

Blind  $\langle D \rangle$  or  $\langle R \rangle$  (Go to S56)

(Go to S56)

CNOTa1	ENTER VERBATIM RESPONSE FOR "OTHER" RESPONSE IN PREVIOUS QUESTION
	(Go to S56)
CHPUB	Is enrolled in public or private school?
	<1> Public <2> Private
	Blind <d> or <r></r></d>
	===>_
CHGRDE	What grade or year is attending? (If nursery school or kindergarten, ask if full-day or part-day)
	*** IF NURSERY OR KINDERGARTEN, ASK IF FULL-DAY OR PART-DAY. ***
	<a><a> Nursery (pre-school, prekindergarten) full-day</a></a>
	<1-8> Grades 1 through 8 - Elementary
	<9-12> Grades 9 through 12 - High School
	Blind <d> or <r></r></d>
	===>_
S56.	Was attending or enrolled in a regular school in October 1996, that is, October of last year?
	<1> Yes <2> No (Go to CHECK-C)
	Blind <d> or <r> (Go to CHECK-C)</r></d>

```
S57.
                What grade was ... attending last year?
                         Nursery school (pre-school, prekindergarten)
                <A>
                <B>
                         Kindergarten
                <1-8> Grades 1 through 8 - Elementary
                <9-12> Grades 9 through 12 - High school
                Blind \langle D \rangle or \langle R \rangle
                ===>_
CHECK-C: If CHPUB = <2> (Go to CHCHRC)
                If else (Go to SLDCHK)
CHCHRC
                Is the school...attends church related or not church related?
                <1>
                         Church related (ask CHCATH)
                         Not church related
                                                  (skip to CHAMNT)
                <2>
                                         (Skip to CHAMNT)
                Blind \langle D \rangle or \langle R \rangle
                ===>_
CHCATH
                Is it a Catholic school?
                <1>
                         Yes, Catholic
                <2>
                         No
                Blind \langle D \rangle or \langle R \rangle
                ===>_
CHAMNT
                What is the amount being paid for ...'s tuition and fees at school this year?
                $____ (Ask CHAMPR)
                Blind \langle D \rangle or \langle R \rangle
                                         (Go to SLDCHK)
CHAMPR
                Is this amount paid per month, per semester, or per year?
                         per month
                <1>
                         per semester
                <2>
                <3>
                         per year
                <4>
                         other
                <D>
                < R >
                ===>_
```

#### **SLDCHK**

```
Person 1 (Go to SLD)

Person 2,3,...

If SCU1 = 1 or

If SSCHOL = 1 or

If SCH35 = 1 or

If SCH614 = 1 or

if PUMLR = 1, then (Go to SLD)

Else (Go to next person)
```

#### SLD 1997 COMPUTER USE QUESTIONS

The next set of questions has to do with ...'s direct or hands on use of computers. These computers may be personal or home computers, laptops, mini computers, or mainframe computers. These questions do not refer to hand-held calculators or games, electronic video games, notepads, WebTV, or systems which do not use a typewriter-like keyboard.

ENTER <P> TO PROCEED

ENTER <I> FOR IMPORTANCE OF RESPONDING [referto COMP-I]

#### COMP-I

The information you provide is very important. These questions will provide valuable information about computer use at home, school, and work. This information is used to do research into expanding computer ownership and use, some of which did not even exist 4 years ago when we last asked questions about computer use.

SCK2 If Age = 
$$3-14$$
 go to SCK9  
If Age  $>14$  Go to SCU1

[Programming instructions: Ask items 1 to 4 once of respondent. For sample persons 2, 3, etc., go to SCK3.]

#### SCU1. Is there a computer in this household?

```
<1> Yes (Ask SCU 2)
<2> No (Skip to SCK3)
Blind <D> or <R> (Skip to SCK3)
===>_
```

SCU2.	How many cor	nputers are ther	a in this	household?
SCU2.	now many cor	nputers are ther	e iii uiis	nousenoia:

1 <1>

<2> 2

<3> 3 or more

Blind  $\langle D \rangle$  or  $\langle R \rangle$ 

===>\_

Fill item: If SCU2 = <1> then leave blank If else, then enter "newest"

#### SCU3. In what year was the [/newest] computer purchased?

1997 <1>

<5> 1993

<2> 1996 <6> 1992

<3> 1995

<7> Before 1992

<4> 1994

Blind  $\langle D \rangle$  or  $\langle R \rangle$ 

===>\_

Fill item: If SCU2 = <1> then leave blank If else, then enter "newest"

#### SCU4. Which of the following items does the [/newest] computer have?

# READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.

<1> Floppy disk drive <7> Modem

Hard disk drive <2>

<8> Fax capability

<3> CD-ROM drive <9> Joystick control

Color Monitor <4>

<10> Scanner

<5> Mouse control Printer

<11> Zip Drive or Tape Storage

Device

Internet connection <12>

#### Blind $\langle D \rangle$ or $\langle R \rangle$

<6>

===>\_ ===>\_ ===>\_ ===>\_

===>\_ ===>\_ ===>\_ ===>

#### IDENTIFY COLLEGE STUDENTS LIVING AWAY -- addition

#### SCK3

If Age <25 years and grade (GRADE)= 21-30, then ask SAWAY1 otherwise skip to **SCK4**.

SAWAY1 Is ... living here or away at school?

- <1> Here (skip to SCK4)
- <2> Away at school

Blind <D> or <R> (Skip to SCK4)

===>\_

SAWAY2 Does ... have a computer at his/her residence at school?

<1> Yes (Go to SCU5)

<2> No (Go to SCK5)

Blind  $\langle D \rangle$  or  $\langle R \rangle$  (Go to SCK5)

===>\_

#### SCK4

Computer in household:

SCU5. Does ... directly use a computer at home?

<1> Yes (Ask SCU6)

<2> No (Skip to SCK5)

Blind <D> or <R> (Skip to SCK5)

# SCU6. At home, what does ... use the computer for?

READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.

	<1>	Word processing		<11>	Work at home
	<2>	Bookkeeping/fina	nces/taxes/	<12>	School assignments
		household record	ds	<13>	Learning to use the
	<3>	E-mail and comm	unications		computer
	<4>	Desktop publishir Newsletters	ng/	<14>	-
	<5>	Games			
	<6>	Graphics and desi	gn		
	<7>	_			
	<8>	Spread sheets			
	<9>	Connect to Interne	et or on-		
		line service			
	<10>	Connect to compute or at school	iter at work		
	Blind	<d> or <r></r></d>			
	===>_	_ ===>_ ===>_	_ ===> ==	:=> :	===>
	===>_	_ ===>_ ===>_	_ ===> ==	:=> :	===>
		(Go to SCU7)			
SCU6a1		R VERBATIM RE TION.	SPONSE FOR	"OTHI	ER" RESPONSE IN PREVIOUS
	==>				
		(Go to SCU7)			
SCU7.		g the last month, o use the computer a	_	v many	days per week
	<1>	1 day		<8>	Less than once a week
	<2>	2 days		<9>	Not used in last month
	<3>	3 days			
	<4>	4 days			
	<5>	•	Blind <d> or <l< th=""><th>R&gt;</th><th></th></l<></d>	R>	
	<6>	6 days			
	<7>	7 days			
	===>_	-			

	R=1 OR 2 PROCEED R not equal to 1 or 2, <b>SKIP TO SCK6</b>		
SCU8.	Does directly use a computer at work?		
	<1> Yes <2> No (Skip to SCK6)		
	Blind <d> or <r> (Skip to SCK6)</r></d>		
	===>_		
SCU9.	At work, what does use the computer for?		
READ	CATEGORIES. ENTER ALL THAT APPLY.	ENTER	<n> FOR NO MORE.</n>
	<1> Wordprocessing <2> Calendar/scheduling <3> E-mail and Communications <4> Bookkeeping <5> Customer records and accounts <12> <6> Inventory control <7> Invoicing <8> Sales and marketing	<10> <11> Prograti <13> <14>	Desktop publishing/ Newsletters Graphics and design Analysis mming Spread sheets Databases Other (Go to SCU9a1)
	Blind <d> or <r></r></d>		
	===>_ ===>_ ===>_ ===>_ =	===>	===>
	===>_ ===>_ ===>_ ===>_ =	===>	===>
	(Go to SCK6)		
SCU9a1	ENTER VERBATIM RESPONSE FOR "OTH QUESTION.	ER" RES	SPONSE IN PREVIOUS
	==>		

SCK6

If SSCHOL = 1 (Ask SCU10) All others (Skip to SCK7a)

(Go to SCK6)

## SCU10. Does ... directly use a computer at school?

<1> Yes (Ask SCU11)

<2> No (Skip to SCK7a)

Blind <D> or <R> (Skip to SCK7a)

===>\_

# SCU11. How frequently does ... use the computer at school?

<1> Every day

<2> Several days a week

<3> Once a week

<4> Less than once a week

Blind  $\langle D \rangle$  or  $\langle R \rangle$ 

===>\_

#### SCK7a

If  $SCU5 = \langle 1 \rangle$  (Go to SCU12a)

Else (Go to SCK7b)

# SCU12a Does ... use the INTERNET( or another on-line service ) at home?

<1> Yes

<2> No

Blind  $\langle D \rangle$  or  $\langle R \rangle$ 

===>\_

# (All entries go to SCK7b)

#### SCK7b

If  $SCU8 = \langle 1 \rangle$  (Go to SCU12b)

Else (Go to SCK7c)

SCU12b	Does use the INTERNET (or another on-line service) at work?
	<1> Yes
	<2> No
	Blind <d> or <r></r></d>
	==>
	All entries go to SCK7c
	V10 1 (G + GGV10 )
SCK7c If SC	U10 = <1> (Go to SCU12c) Else (Go to SCK8)
	Eise (G0 to SCR8)
SCU12c	Does use the INTERNET (or another on-line service) at school?
	<1> Yes
	<2> No
	Blind $\langle D \rangle$ or $\langle R \rangle$
	==>
	All entries go to SCK8
SCK8	
	U12a = <1> (Ask SCU13)
Else	(Skip to SCU14)
SCU13.	What does use the Internet for at home?
READ	CATEGORIES. ENTER ALL THAT APPLY. ENTER <n> FOR NO MORE.</n>
	<1> E-mail
	<2> News, Weather, Sports
	<3> Search for information such as government, business, health, education
	<4> Checking schedules, buying tickets, or making reservations
	<5> Shopping
	<6> Taking courses
	<7> Chat rooms
	<8> Newsgroups
	<9> Other
	Blind <d> or <r></r></d>
	===>_ ===>_ ===>_ ===>_

SCU14.	Who reported for this person?
	<1> Self <2> Parent <3> Spouse <4> Other relative <5> Nonrelative
	===>_
	****CHILDREN 3 TO 14 YEARS****
SCK9	If SCH35 = 1 OR SCH614 = 1 (Go to SCHCU1) Else (Go to SCK10)
SCHCU1.	Does directly use a computer at school?
	<1> Yes (Ask SCHCU2) <2> No (Skip to SCK10)
	Blind <d> or <r> (Skip to SCK10)</r></d>
	===>_
SCHCU2.	How frequently does use the computer at school?
	<1> Every day <2> Several days a week <3> Once a week <4> Less than once a week  Blind <d> or <r></r></d>
	===>_

#### SCK10

Entry of "Yes" in SCU1 for person 1 -- (Ask SCHCU3)
All others (Skip to SCK11b)

# SCHCU3. Does ... directly use a computer at home?

<1> Yes (Ask SCCU4)

<2> No (Skip to SCK11b)

Blind <D> or <R> (Skip to SCK11b)

===>\_

#### SCCU4 At home, what does ... use the computer for?

READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.

- <1> Word processing
- <2> E-mail and communication
- <3> Games
- <4> Graphics and design
- <5> Educational programs
- <6> School assignments
- <7> Learning to use the computer
- <8> Connect to the Internet or online service
- <9> Connect to computer at school
- <10> Other

Blind  $\langle D \rangle$  or  $\langle R \rangle$ 

===>\_ ===>\_ ===>\_ ===>\_

# SCHCU5. During the last month, on average, how many days per week did ... use the computer at home?

<1> 1 day

- <8> Less than once a week
- <2> 2 days
- <9> Not used in last month
- <3> 3 days
- <4> 4 days
- <5> 5 days
- Blind  $\langle D \rangle$  or  $\langle R \rangle$
- <6> 6 days
- <7> 7 days

SCK11a

SCHCU6

Does ... use the INTERNET (or another on-line service) at home?

All entries go to SCK11b

SCK11b

**SCHCU7** 

Does ... use the INTERNET (or another on-line service) at school?

All entries go to SCK12

SCK12

#### SCCU8 What does ... use the INTERNET for at home?

READ CATEGORIES. ENTER ALL THAT APPLY. ENTER <N> FOR NO MORE.

- <1> E-mail
- <2> News, Weather, Sports
- <3> Search for information such as government, business, health, education
- <4> Taking courses
- <5> Chat rooms
- <6> Newsgroups
- <7> Other

Blind  $\langle D \rangle$  or  $\langle R \rangle$ 

===>\_ ===>\_ ===>\_ ===>\_

**END**